



Christ the King School

2021-2022 Orientation Handbook

Grades 10-12



Learning and Growing in Christ
Welcome to Charger Nation!



Greetings from Christ the King School

Home of Charger Nation

Welcome to Christ the King School and thank you for seeing what our school has to offer. Our staff members take your commitment to our school seriously. We pledge to provide you with high quality programming within a caring Catholic environment. Students are known personally by their teachers and a close relationship between the school and home is encouraged and nurtured.

Choosing a high school is an important and difficult task for students and parents. Here are a few points to consider regarding Christ the King School:

- We provide an environment that develops the whole student; academically, physically, emotionally and spiritually.
- High academic student achievement in diploma exam courses
- Our personal learning time block allows for individualized or small group attention from our staff members

Please look closely at our full range of academic programs and our extensive list of electives at the high school level. Let us assist you in making an informed decision about how Christ the King School can best meet your long-term goals. This orientation book provides you with valuable information for planning your high school program as well as descriptions of the courses available at CTK. If you have any questions or require further information please contact us at the school.

We look forward to a tremendous year of “Learning and Growing in Christ.” May God bless us as we embark on this journey!

Yours in Christ,



Dean Heck
Acting Principal



Lynn Karasiuk James
Acting Vice Principal

Student Services

At Christ the King School, we teach for academic and spiritual success. Our approach is to encourage a search for solutions to develop a mature, Christ-like, self-disciplined individual who is a responsible, contributing member of the school and the community. This invites the cooperation of students, parents, staff and the student services team. The following services are available to all students at Christ the King through the Student Services Office:

Educational Counselling:

- Peer tutoring
- New student orientation
- Scholarship information
- Appropriate course placement
- Evaluation of student transcripts
- Teacher – Student – Parent consultations
- Learning Support and Inclusive Education
- Study skills

Career Counselling:

- Post-secondary workshops and information sessions
- Computer assisted career information
- Information regarding volunteer and/or summer school opportunities
- Information on employment opportunities

Personal Counselling:

- Crisis counselling
- Dealing with issues such as grief, divorce, suicide, family violence, depression, eating disorders, physical/sexual abuse, substance abuse and self-esteem
- Referrals as required

Student Activities

Co-curricular activities and extra-curricular activities are an important part of life at Christ the King. In addition to clubs and teams, there are many leadership and service opportunities. The activities offered during any school year depend upon student interest and the availability of staff advisors. What follows are brief descriptions on a few of the activities and programs that will assist students in enhancing their faith, leadership skills, athleticism and school spirit.

Faith Development

Students have the opportunity to deepen their faith, as the school offers numerous activities focused on faith formation including: daily prayer, service projects, faith experiences (e.g. Charged! Events, rallies), monthly masses, Advent and Lenten reflections, Shrove Tuesday Luncheon and participating in the Archdiocesan Youth Retreats.

Student Clubs and Groups (sampling)

Student Council

The Student Council serves as a voice for the student body. Students from all grade levels are encouraged to be involved in the council. They are involved in organizing theme days and events throughout the year. In addition to this, students are encouraged to participate in activities focused on social justice and numerous community service projects.

International Travel Club

At least every other year Christ the King school hosts an educational tour abroad. Past adventures have taken our students to Germany, Poland, Spain, France, Italy, Greece, and Costa Rica. The tours allow the students to discover and learn about different cultures; earning credits for Tourism through PLT sessions prior to departure.

Rotary Interact Club

The Rotary Interact Club is a service group of students from grades 9-12 who follow the Rotary International motto of "service above self." The group participates in service projects within our school, our community and neighboring communities. The group also has opportunities to provide service for international communities through mission trips. The first of these trips, to Costa Rica, was completed in the summer of 2016. The Rotary Interact Club travels on years opposite to the International Travel Club so students have the opportunity to participate in both if they wish.

Interschool Athletics

Christ the King has a proud tradition in interscholastic sports. Christ the King "Chargers" compete in the Edmonton Metro League in the following sports: golf, cross country running, volleyball, basketball, soccer, and badminton. Recent highlights include: Three Metro-Edmonton League Championships (Boys Volleyball, Basketball and Golf) and Edmonton Zone Championships (Girls Volleyball, Basketball and Boys Volleyball and Golf). The Chargers also host an annual volleyball and basketball tournaments. Christ the King has had numerous Edmonton Metro All-Stars in Basketball and Volleyball.

Course Planning and Registration

The enrolment process for the upcoming school year begins in the spring. Course selection is based on student performance to date and any summer school courses the student is registered for at the time. Changes to course selections may be made based upon changed performances identified on the final report card or changes due to summer school registration.

High School Diploma

ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)

The requirements indicated in this chart are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)
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100 CREDITS including the following:
ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)
SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)
MATHEMATICS – 20 LEVEL (Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)
SCIENCE – 20 LEVEL ^① (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
PHYSICAL EDUCATION 10 (3 CREDITS) ^②
CAREER AND LIFE MANAGEMENT (3 CREDITS) ^③
10 CREDITS IN ANY COMBINATION FROM: <ul style="list-style-type: none"> • Career and Technology Studies (CTS) courses • Fine Arts courses • Second Languages ^④ courses • Physical Education 20 and/or 30 • Knowledge and Employability courses • Registered Apprenticeship Program courses • Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses ^⑤
10 CREDITS IN ANY 30-LEVEL COURSE (IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE) ^⑥ These courses may include: <ul style="list-style-type: none"> • 30-level locally developed/acquired and authorized courses • Advanced level (3000 series) in Career and Technology Studies courses • 30-level Work Experience courses ^⑦ • 30-level Knowledge and Employability courses • 30-level Registered Apprenticeship Program courses • 30-level Green Certificate Specialization courses • Special Projects 30

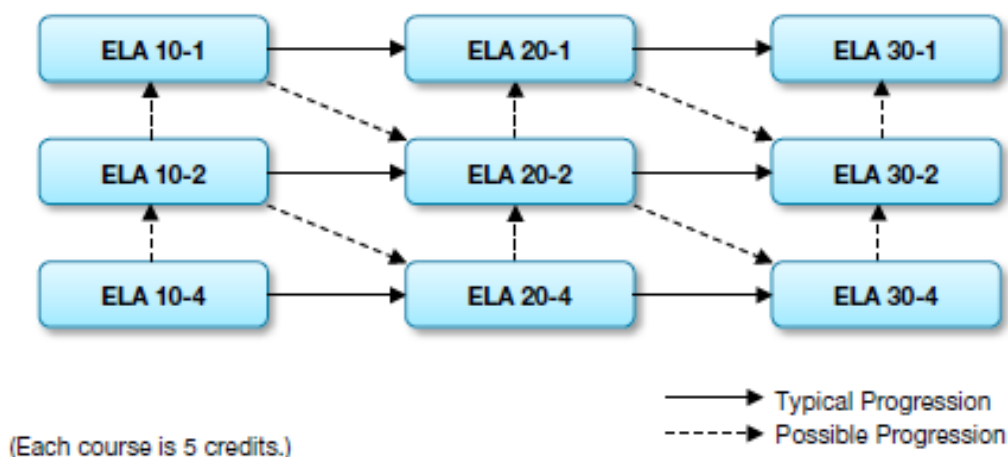
Course Descriptions

The information on the following pages describes all of the high school courses offered to you at Christ the King School. We recommend that you read about the courses and begin to fill in your *Course Selection Form*. For more information on Senior High Curriculum visit the Alberta Education Website.

English

Study in English enables students to use language confidently and competently in a variety of situations for communicating, personal satisfaction and learning. Students become confident and competent users of language arts through many opportunities to listen and speak, read and write, and view and represent in a variety of combinations and relevant contexts.

English Language Arts (ELA) Program



English 10-1

Credits: 5 credits

Prerequisite: 60% in Language Arts 9

In the English 10-1 program, a student relates literary experience to personal experience; develops competence in presenting ideas in written and oral form; understands and identifies themes; recognizes stylistic devices; and learns to identify errors in grammar, usage, punctuation and spelling.

English 10-2

Credits: 5 credits

Prerequisite: Less than 60% in Language Arts 9

In the English 10-2 program, a student produces personal and exploratory writing; proofreads writing for errors; reads literature to expand experience vicariously; distinguishes between fact and opinion; observes courtesies of group discussion; and responds with increasing sensitivity to material he/she reads, listens to, and views.

English 20-1

Credits: 5 credits

Prerequisite: 60% in English 10-1

In English 20-1 a student builds and expands upon those skills and concepts developed in English 10-1. He/she learns to write a convincing argument in support of a clearly defined thesis; relates literary concepts such as theme, point of view, tone to the effect of a piece of literature; and becomes acquainted with the work of major Canadian authors

English 20-2

Credits: 5 credits

Prerequisite: 50% in English 10-2

Building upon skills developed in English 10-2, the English persuasive writing 20-2 student learns to write for different audiences and purposes; to plan compositions before writing; to examine values and ideas expressed through literature; to correct errors in his/her writing; to discuss purpose and effect of print and image; and to express thoughts clearly and with confidence.

English 30-1

Credits: 5 credits

Prerequisite: 60 % in English 20-1

In addition to building upon and enriching those skills and concepts developed in English 10-1 and 20-1, an English 30-1 student learns to clearly present his/her point of view in a literary essay; to understand and evaluate literary techniques; to distinguish life from literature; and to develop mature interpretive skills.

English 30-2

Credits: 5 credits

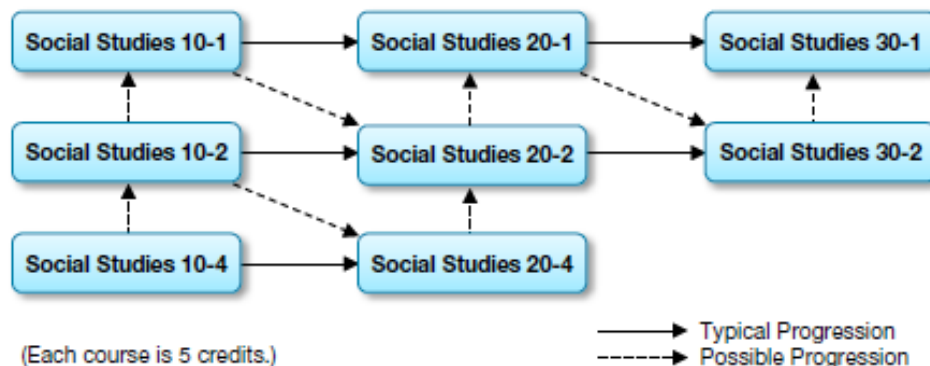
Prerequisite: 50% in English 20-2

English 30-2 students learn to write clear functional prose; to appraise values and ideas in literary selections; to distinguish between emotional appeal and reasoned argument; to respond clearly to visual communication, and to increase facility in discussion.

Social Studies

Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

Social Studies Program



Note: Students generally take the prerequisite in a course sequence (e.g., English Language Arts 10-1, 20-1, 30-1). This route is designated by solid arrows. However, Alberta Education recognizes that students may transfer between course sequences and these recommended routes are designated by broken arrows.

The school authority shall have a policy that clearly states the criteria to be met by a student who wishes to change program routes.

Social Studies 10-1

Credits: 5 credits

Prerequisite: 60% in Social Studies 9

Perspectives on Globalization

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economics, human rights and quality of life. Students will examine the relationship among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effect of globalization on the peoples of Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Social Studies 10-2

Credits: 5 credits

Prerequisite: Less than 60% in Social Studies 9

Living in a Globalizing World

Students will explore historical aspects of globalization as well as its effects on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

Social Studies 20-1

Credits: 5 credits

Prerequisite: 60% in Social Studies 10-1

Perspectives on Nationalism

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributed to the citizenship and identities of peoples in Canada.

Social Studies 20-2

Credits: 5 credits

Prerequisite: 50% in Social Studies 10-2

Understandings of Nationalism

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultra nationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.

Social Studies 30-1

Credits: 5 credits

Prerequisite: 60% in Social Studies 20-1

Perspectives of Ideology

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Social Studies 30-2

Credits: 5 credits

Prerequisite: 50% in Social Studies 20-2

Understanding of Ideologies

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

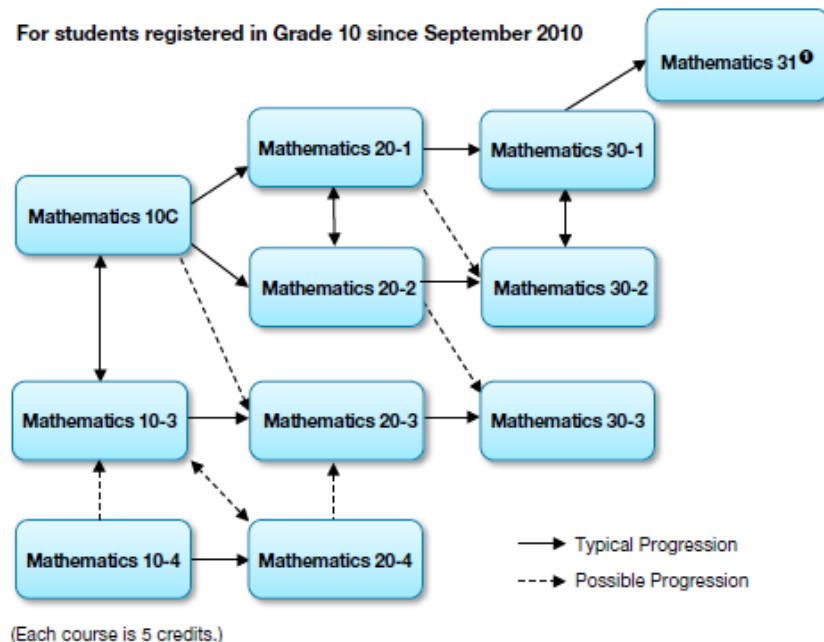
Mathematics

Alberta's math program encourages students to develop mathematical reasoning and problem-solving skills and make connections between mathematics and its applications. Our program also builds students' confidence in their mathematical skills and appreciation of the subject. Alberta's math programs require that students can not only add, subtract, multiply and divide, but that they also know how to reason and solve problems in real-life situations.

Mathematics Program

Possible Sequences—Mathematics Course Sequences

For students registered in Grade 10 since September 2010



❶ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

Mathematics 10C

Credits: 5 credits

Prerequisite: Above 60% in Mathematics 9

This course will lead you into either the “-1” or the “-2” Course Sequence. The “-1” Course Sequence (Math 20-1 and 30-1) is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of calculus. Topics in the “-1” sequence include: algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem. The “-2” Course Sequence (Math 20-2 and 30-2) provides the mathematical understandings and critical thinking skills identified for post-secondary studies that do not require calculus. Topics in this sequence include: geometry, measurement, number and logic, logical reasoning, relations and functions, statistics, and probability.

Mathematics 10-3

Credits: 5 credits

Prerequisite: Recommended for students with less than 50% in Mathematics 9

This course will lead you into the “-3” Course Sequence (Math 20-3 and 30-3). This sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of the trades and for direct entry into the workforce. Topics include: algebra, geometry, measurement, number, statistics and probability.

Mathematics 20-1

Credits: 5 credits

Prerequisite: 60% in Mathematics 10-C

Mathematics 20-1 is for students who plan to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills. The sequence may be required for post-secondary calculus courses. Mathematics 20-1 includes topics such as absolute value, Radical, rational, reciprocal, and quadratic functions, as well as factoring, sequences and series, and trigonometry.

Mathematics 20-2

Credits: 5 credits

Prerequisite: 50% - 59% in Mathematics 10-C or >50% 10C Adapted

Students that have successfully completed Math 10C with marks between 50% and 70% are recommended to take Mathematics 20-2. This course is designed for students who want to attend a university, or college, or technical institute after high school, but do not need calculus. Topics include measurement, geometry, number and logic, statistics, and relations and functions.

Mathematics 20-3

Credits: 5 credits

Prerequisite: >50% 10-3 or 40-49% in 10C

Mathematics 20-3 has 4 general learner outcomes that builds on skill learned in Mathematics 10-3. General Outcome #1 Measurement: Students will develop spatial sense through direct and indirect measurement. General Outcome #2 Geometry: Students will develop spatial sense. General Outcome #3 Number: Students will develop number sense and critical thinking skills. General Outcome #4 Algebra: Students will develop algebraic reasoning.

Mathematics 30-1

Credits: 5 credits

Prerequisite: 60% in Mathematics 20-1

This course is designed to provide students with the understandings and thinking skills identified for entry into post-secondary programs that require the study of calculus. Topics covered include: algebra and number, measurement, relations and functions, trigonometry, permutations/combinations and binomial theorem.

Mathematics 30-2

Credits: 5 credits

Prerequisite: 50% in Mathematics 20-2

This is the concluding course in this sequence. This course is designed to provide students with the understandings and thinking skills identified for entry into post-secondary programs that do not require the study of calculus. Topics covered include: geometry, measurement, number and logic, logical reasoning, relations and functions, statistics and probability.

Mathematics 30-3

Credits: 5 Credits

Prerequisite: >50% Mathematics 20-3

This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the workforce. Topics include algebra, geometry, measurement, number, statistics and probability.

Mathematics 31

Credits: 5 credits

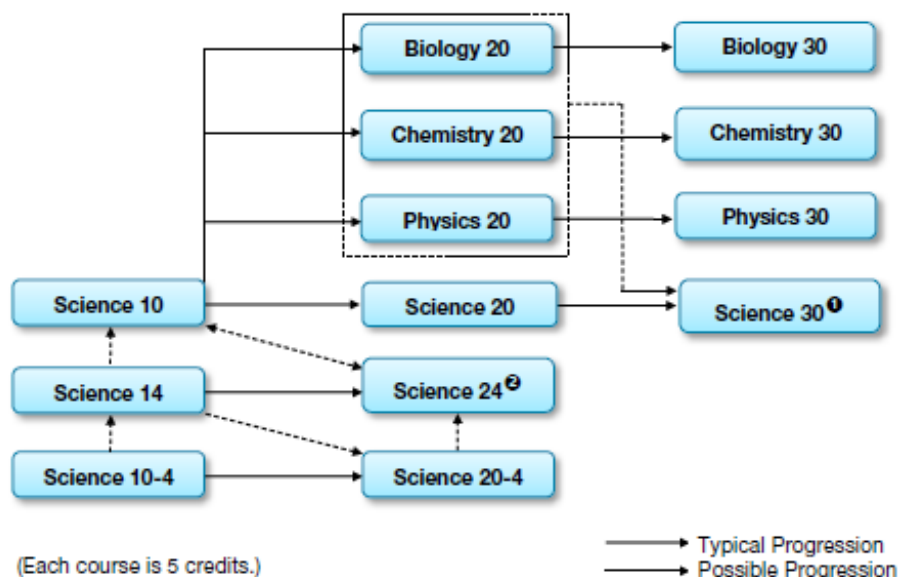
Co-requisite: Mathematics 30 -1

This course is designed for highly motivated, academic students who wish to pursue a first course in calculus. Mathematics 30-1 must be taken as a pre or corequisite course. The topics of polynomial functions, series and sequence and trigonometry from Mathematics -1 program are applied in this course. Proficiency in these topics is strongly recommended to ensure success in Mathematics 31.

Science

The secondary science program is guided by the vision that all students have the opportunity to develop scientific literacy. Students will develop the science-related knowledge, skills and attitudes that they need to solve problems and make decisions, and at the same time help them become lifelong learners— maintaining their sense of wonder about the world around them.

Science Program



- ❶ Students who have achieved a final mark of 50% or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.
- ❷ Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student's best interests.

Science 10

Credits: 5 credits

Prerequisite: 60% or higher in Grade 9 Science

Science 10 is the prerequisite for all students intending to study any academic science at the Grade 11 or 12 levels. Proficiency in mathematical skills at the junior high level is required for success in Science 10. Unit A is entitled Energy and Matter in Chemical Change and has a Nature of Science emphasis. Unit B is Energy Flow in Technological Systems and has a Science and Technology emphasis. Unit C is Cycling of Matter in Living Systems with a Nature of Science emphasis. Unit D is Energy Flow in Global systems with a Social and Environmental Contexts emphasis.

Science 14

Credits: 5 credits

Prerequisite: Recommended for students with less than 60% in Grade 9 Science.

Science 14 is a general science course that introduces students to relevant, practical, and concrete applications of science concepts. It is designed to improve basic skills and attitudes to help students investigate properties of matter, understand energy transfer technologies, investigate matter and energy in living systems and investigate matter and energy in the environment.

Science 20

Credits: 5 credits

Prerequisite: 50% or higher in Science 10

This academic program is designed for the student who is interested in science but does not require specific courses in biology, chemistry or physics for post-secondary education. This program integrates concepts related to physical, biological and Earth sciences. The topics covered include: 1) Chemical Changes, 2) Changes in Motion, 3) The Changing Earth and 4) Changes in Living Systems. **Note:** This program will be offered pending student interest.

Biology 20

Credits: 5 Credits

Prerequisite: 60% in Science 10

The underlying theme of Biology 20 is energy and matter exchange. The program emphasizes the interrelationships among science, technology and society. The four topics covered in this academic program are: 1) Energy and Matter Exchange in the Biosphere, 2) Ecosystems and Population Change, 3) Photosynthesis and Cellular Respiration and 4) Human Systems.

Chemistry 20

Credits: 5 Credits

Prerequisite: 60% in Science 10

In Chemistry 20 students are given the opportunity to explore and understand the natural world and to become aware of the profound influence of chemistry on their lives. The four topics covered in this academic course include: 1) The Diversity of Matter and Chemical Bonding, 2) Forms of Matter: Gases, 3) Matter as Solutions, Acids and Bases, 4) Quantitative Relationships in Chemical Changes.

Physics 20

Credits: 5 Credits

Prerequisite: 60% in Science 10 and Math 10C

Physics 20 helps students understand the physics principles behind the natural events they experience and the technology they use in their daily lives. The four topics covered in this academic course include: 1) Kinematics, 2) Dynamics, 3) Circular Motion, Work and Energy and 4) Oscillatory Motion and Mechanical Waves.

Science 24

Credits: 5 Credits

Prerequisite: 50% in Science 14 or 40-49% in Science 10

Science 24 continues to focus on helping students understand principles behind the natural events they experience and the technology they use in their lives. Topics include applications of matter and energy change, understanding common energy conversion systems, disease defense and human health, and motion, change and transportation safety.

Science 30

Credits: 5 Credits

Prerequisite: Above 50% in any of: Science 20, Biology 20, Chemistry 20 or Physics 20

This academic program is designed for the student who is interested in science but does not require specific courses in biology, chemistry or physics for post-secondary education. This program integrates concepts related to physical, biological and Earth sciences. The four topics covered are: 1) Living Systems Respond to their Environment, 2) Chemistry and the Environment, 3) Electromagnetic Energy and 4) Energy and the Environment. **Note:** This program will be offered pending student interest.

Biology 30

Credits: 5 Credits

Prerequisite: 60% or higher in Biology 20

This course continues to explore the interactions of living systems with one another and with their environment. Emphasis in this academic course is on adaptation and change. The four topics covered include: 1) Systems Regulating Change in Human Organisms, 2) Reproduction and Development, 3) Cells, Chromosomes and DNA and 4) Change in Populations and Communities.

Chemistry 30

Credits: 5 Credits

Prerequisite: 60% or higher in Chemistry 20

This course continues to study matter and its changes. Students will continue to explore and understand the impact of chemistry in their lives and the world around them. The three topics covered in this academic course include: 1) Thermochemical Changes, 2) Electrochemical Changes 3) Chemical Changes of Organic Compounds and 4) Equilibrium, Acids and Bases in Chemical Changes.

Physics 30

Credits: 5 Credits

Prerequisite: 60% or higher in Physics 20

This course builds upon concepts in Physics 20 and explores electricity and magnetism. The four topics covered in this academic course are: 1) Momentum & Impulse, 2) Forces and Fields, 3) Electromagnetic Radiation and 4) Atomic Physics.

Aboriginal Studies

The goal of Aboriginal Studies is to shift thinking, understanding and knowledge of Aboriginal people, the issues and challenges they face, and the contributions they have made to society.

Students will examine how Aboriginal peoples are striving toward maintaining and promoting cultures and identities that reflect values based on respect for the laws of nature and a continual pursuit of balance among individuals, the family unit, the larger community and global community context.

Aboriginal Studies 10-20-30 are 3 or 5 credit courses

Physical Education

The aim of the physical education program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. Alberta's vision for education focuses on children and their ability to achieve their individual potential, creating a positive future for themselves, as well as enhancing their quality of life. The Kindergarten to Grade 12 physical education program contributes to the development of life skills for the personal management of health, for the use of physical activity as a strategy for managing life challenges, and for a setting within which to practise the ability to work with others. The program provides an equitable opportunity for all students to realize the benefits of physical activity.

Physical Education 10

Credits: 3 Credits

Prerequisite – None (This is a required course in Gr. 10)

The Physical Education 10 program will offer activities from the five dimensions (Alternative Environment, Dance, Games, Types of Gymnastics, and Individual Activities) of the Physical Education program. The aim of the Physical Education 10 program is to develop skills, understanding or health benefits, cooperation, and an active lifestyle. This will be done through activities such as track, football, soccer, swimming, skating, broomball, hockey, slow pitch, weight training, cross-country, badminton, volleyball, rugby and other individual and team sports.

Physical Education 20

Credits: 3 or 5 Credits

Prerequisite: 50% or higher in Physical Education 10

Physical Education 20 will offer activities from the five dimensions. The aim of this course is to develop knowledge, skills, and leadership necessary to lead an active, healthy lifestyle. Students are expected to demonstrate the four general and specific outcomes for Physical Education 20. Students will be introduced to activities such as cross-country skiing, curling, golf, swimming, wall climbing and lacrosse.

Physical Education 30

Credits: 5 Credits

Prerequisite: 50% or higher in Physical Education 20 (for either 3 or 5 credits)

Activities emphasize a healthy active lifestyle, cooperation, fair play, social skills, and leadership. Activities will be selected from the five dimensions. Students will demonstrate the general and specific outcomes through such activities as bowling, tennis, wall climbing, cross-country skiing, lacrosse, golf, and curling. Physical Education 30 (5 credits) may be used as a university entrance course to the Faculty of Physical Education.

C.A.L.M. (Career & Life Management)

Credits: 3 credits + 3 Credits

The aim of Career and Life Management (CALM) is to help students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. CALM is a vital component of comprehensive school health education. It emphasizes knowledge, attitudes, behaviours, competencies and values, and provides students with opportunities to enhance their capacities in problem solving, critical thinking and reflection. Students will also complete HCS3000 & HCS3010 as well as CTR1010

Religious Studies

Students attending Christ the King School are required to take Religious Studies courses. As members of our Catholic high school community, we believe our students will benefit from a Christ-centered learning environment. They will have the opportunity to explore religious thought, develop their faith and grow spiritually in an atmosphere of Gospel values and Catholic heritage. An integral part of our religious studies program are the Charged team development and faith formation days for each grade level.

Religious Studies 15 - Christ in Culture

Credits: 3 Credits (This is a required course in Gr. 10)

Christ and Culture brings Canadian culture into conversation with Christ for young people.

Christ and Culture focuses on three key elements:

- the human being—the student who enters into the dialogue
- culture and the things that shape culture in Canada
- the person of Christ as he is present and active among us and in us today in the power of the Holy Spirit.

Religions Studies 25 - Jesus Christ God's Gift of Salvation

Credits: 3 Credits (This is a required course for grade 11.)

Jesus Christ: God's Gift of Salvation invites students to deepen their relationship with Jesus through a prayerful study of Scripture. Students will explore the Jewish historical, religious and cultural world into which the Messiah was born and the Old Testament covenant fulfilled. Using the Gospels as primary sources, the course explores Jesus' birth, early life and ministry; his preaching of the Kingdom of God; his special teachings, particularly the parables; and his miracles. It then focuses on the scriptural accounts of his death and Resurrection, and the Ascension, and their central significance for the Church's understanding of Jesus as the Christ, the Son of God.

Religious Studies 35

Credits: 3 Credits (This is a required course for Gr. 12)

Humans are relational beings and it is often through our relationships that we find meaning in life. The way that young people relate to the world is often shaped by a variety of sources, some of which are life giving and others which are destructive. Regardless, young people continue to search for ways that will bring them into relationship with self, others and God. This course is intended:

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French

French is offered through a Three-Year Second Language Program. The goal of the program is for students, upon 30 level completion, to understand and express themselves in basic situations. In addition they can use the cultural and strategic knowledge they have gained to sustain communications, given adequate support and familiarity with the situation.

French as a Second Language Course Sequences

(Note: All courses in each sequence below are 5 credits.)

For students in senior high school with no previous knowledge of French:

French 10-3Y → French 20-3Y → French 30-3Y

French 10-30Y

Credits: 5 Credits per course

Prerequisite: none

This course is designed so that students can understand and express simple messages in the present tense to talk about themselves, family and to carry out purchases. They will study interaction patterns and learn about facts relating to Francophones in Alberta and around the world.

Social Sciences

Credits: 3 Credits

Prerequisite: none

The Social Sciences 20-30 Program is intended to give students an increased understanding of themselves and human interactions. There are several 3 credit courses available: Philosophy, General Psychology 20, Personal Psychology 20, Abnormal Psychology 30, Experimental Psychology 30 and World Geography 30. A more complete course description can be obtained from the school counsellor. These courses will be offered through independent study.

Fine Arts

At the senior high level, the Fine Arts are optional programs of studies that encompass visual art, drama and music. Throughout the grades, an articulated Fine Arts program involves students as creators, performers, historians, critics and consumers. The Fine Arts enable students to enhance the depth and breadth of their expression and intuitive response to fine art.

Recommended Prerequisites

Art 10	50% ⇒	Art 20	50% ⇒	Art 30
Drama 10	50% ⇒	Drama 20	50% ⇒	Drama 30
Advanced Acting 10	50% ⇒	Advanced Acting 20	50% ⇒	Advanced Acting 30
Musical Theatre 15	50% ⇒	Musical Theatre 25	50% ⇒	Musical Theatre 35
Technical Theatre 15	50% ⇒	Technical Theatre 25	50% ⇒	Technical Theatre 35

Art

Art 10 - 3 to 5 Credits

Art 20 - 3 to 5 Credits

Art 30 - 5 Credits

In Art, students have the opportunity to explore visual expression and establish the groundwork for artistic skills. The program consists of three general areas of visual learning:

- drawings: how visual information is seen and presented; developing technical and critical skills
- compositions: how images are designed; creating meaning visually
- encounters: how visual images evoke responses and interpretation; exploring art across history and culture.

Design Studies

Credits: 3 credits

During this course, students will develop skills that can be applied to the field of design. Students will develop and understanding of design problems through research and select, generate and evaluate possible solutions. Students will learn to employ fundamental elements and principles of design for various media and gain a strong foundational multidisciplinary experience in preparation for other Communication Technology courses. Students will learn about the power of typography and its uses in today's world.

Ceramics

Students become familiar with a variety of ceramic processes and techniques from shaping and manipulating a wet medium through to the product of the kiln and learn traditional craftsmanship and become knowledgeable about ceramics through studio practice.

Cosmetology Studies

The curriculum focuses on personal grooming, body care and enhancement practices. It provides students opportunities to explore and prepare for hairstyling and esthetic career options.

Drama

Drama 10 – 3 Credits

Drama 20 – 3 Credits

Drama 30 – 5 Credits

Drama 10–20–30 provides the opportunity for a thorough introduction to the theatre experience, developing both technical and performance-based skills. Similar to all fine arts programs, drama develops personal expression but goes further by teaching the skills needed to work creatively with others. The disciplines of movement, speech, improvisation, acting, theatre studies, technical theatre design, playwriting and directing may be part of a drama program.

Advanced Acting

Advanced Acting 15 - 3 or 5 Credits

Advanced Acting 25 – 5 Credits

Advanced Acting 35 – 5 Credits

Advanced Acting 15/25/35 is designed to extend the foundation skills outlined in Drama 10/20/30 in a safe and supportive atmosphere. The focus is on all the components of performance – acting, movement, and voice. These skills will be demonstrated in public performances. Students enrolled in Advanced Acting 14 will develop skills related to performance and those in Advanced Acting 25/35 are expected to take leadership roles in the stage direction and/or choreography to achieve a final performance.

Musical Theatre

Credits – 5 credits

Musical Theatre is a teacher-initiated, performance-based course focusing on intensive training in the three primary areas of Musical theatre: Singing, Dancing and Acting. The main focus will be on dancing and movement, and progress into storytelling through song. This course is designed for students wishing to develop their skills in all three areas. Commitment and progress is expected in all the disciplines. The program aims to foster an appreciation for the form and a professional attitude to performance, preparing students for post-secondary theatre experiences – both amateur and professional. The course cumulates in a performance. Past productions include: “Wizard of Oz”, “Aladdin” and “The Little Mermaid”

Technical Theatre

Credits – 5 credits

Technical Theatre aims to provide high school students with the practical knowledge that will help them to facilitate the preparation and presentation of a production. The program will foster an appreciation of artistic teamwork and will help prepare students for community, post-secondary and professional performance experiences.

Students enrolled at the 25 level of the Technical Theatre course will accept the position of an assistant stage manager to fulfill the practical component of the course, whereas students at the 35 level will stage-manage a production. The course requires flexible scheduling. The theory component should be taught within regular school hours but the practical component may take place outside of the regular school day.

An Interview may be required for enrollment.

Music

Music—Private Study

When a student requests music credits for private study, in voice or an instrument, a principal may grant 5 credits for each of

- Choral Music 10 for voice or Instrumental Music 10 for an instrument
- Choral Music 20 for voice or Instrumental Music 20 for an instrument
- Choral Music 30 for voice or Instrumental Music 30 for an instrument.

In addition to awarding course credit, principals will recommend a percentage mark earned by the student through private music study.

Principals are to recommend credits and a percentage mark only on the basis of official transcripts issued by Conservatory Canada or the Royal Conservatory of Music. Diplomas, photocopies of diplomas or photocopies of transcripts will not be accepted for evaluation purposes.

To obtain course credit and have the course mark reported, students are to have passed both the practical and theory components listed in the [chart](#) for that course level.

Marks submitted by schools to Alberta Education should be calculated for each course as follows:

- Practical Component – 70% of mark submitted
- Other Components (Theory) – 30% of mark submitted.

A student may receive a maximum of 5 credits per course (or a maximum of 15 credits total in instrumental music and a maximum of 15 credits in choral music). Students may not receive credit for participation in private music study and Alberta coursework.

Upon entrance to senior high school, credits and percentage marks for work completed in previous years within private music study can be applied to Instrumental or Choral Music 10, 20 and/or 30 following prerequisite course procedures. For example, if a student provides transcripts with both practical and theory exam marks for the grades/levels specified in the [chart](#), they will be awarded with credits as well as percentage marks based upon the 70%/30% calculation.

Students who present a transcript for Grade/Level 8 but not for previous grades will receive waived prerequisite credits for Instrumental Music (or Choral Music) 10 and 20 but will not receive percentage marks for these courses.

The mark determined by the principal for each music course is to be submitted into PASI.

Guitar, Drums and Rock Band

Christ the King offers introductory guitar, drums and rock band classes throughout a student's high school years. All equipment is provided. No experience is necessary.

Career and Technology Studies

Career and technology studies (CTS) is a provincially authorized curriculum for Alberta secondary schools designed on a pathways model to offer flexible programming using 1-credit courses. The course structure of CTS enables schools to design unique programs that meet the needs of students and draw on community resources. The CTS program is designed to develop skills that senior high school students can apply in their daily lives when preparing for entry into the workplace or for further learning opportunities. Through the CTS program students are provided with opportunities to personalize their learning, identify and explore their interests, manage transitions between high school and the workplace or post-secondary, and develop the attitudes and behaviours that people need to participate and progress in today's dynamic world of work.

The Alberta High School Diploma requires a minimum of 10 credits in Career and Technology Studies, Fine Arts, or International Languages. Career and Technology Studies courses taken at the advanced level meet the requirements for an additional 10 credits at the 30 level required for a high school diploma. The Career and Technology Areas offered at Christ the King (pending teacher availability and student interest) are listed below.

Computers

Computers offer a unique blend of many exciting modules in several different areas. From video design and programming to animation and 3D printing—plus many others—students are able to choose the modules and the success path that best fit their interests in Grades 10, 11 and 12.

Intro to Technology Education

NO PREVIOUS EXPERIENCE REQUIRED! This class, as the title states, is an introduction to the multi activity lab within Tech Ed. Students will gain knowledge and experience in woodworking, screen printing and photography. Through experiencing each strand offered in Tech Ed students are able to create their own path in future Tech Ed classes to customize and personalize their education experience.

Technology Education

Gain valuable knowledge and experience in woodworking, welding, screen printing and photography all in one class. Students will be encouraged to explore all of the aforementioned subject areas, however students can choose their own path in Tech Ed classes to customize and personalize their education experience. Depending on courses selected by students extra costs could incur based on project and material costs.

Computer Science

Students explore hardware, software and processes. This includes an introduction to the algorithm as a problem-solving tool, to programming languages in general and to the role of programming as a tool for implementing algorithms.

Foods

Foods is a “hands on” practical course that will expand a student’s culinary talents, stretch their knowledge and delight their taste buds. Students will attempt to master the basics and then prepare gourmet delights. CTS Foods modules provide an opportunity for students to explore food technology, multicultural diversity, healthy attitudes and trends in eating through both the written and practical approach.

Recreation Leadership

Students will gain foundational knowledge and skills in recreational leadership and the human services sector and will be trained by qualified and accredited agencies to earn industry recognized credentials including: First Aid and CPR with a focus on children and youth recreational leadership. Develop vital skills including: intercultural competencies, play leadership, physical fitness and more.

Film Studies

Credits: 5 credits

Film Studies includes all forms of visual media from feature films to commercials. Students will study the technical and artistic aspects of film as well as develop a critical appreciation of film as a form of communication. A variety of genres will provide students with an in-depth perspective of the production and technical aspects of film, allowing students to become informed media consumers.

Work Experience Program

Prerequisite: HCS3000 and CTR1010 (recommended)

The Work Experience Program is for students 15 years of age and older. Students can gain valuable experience in a career pathway of interest, can be paid for this experience and obtain high school credits as well. Students can earn 3 to 10 credits (25 hours per credit) in each separate Work Experience 15, 25 and 35 course. They will be able to count a maximum of 15 credits towards their diploma requirements. The Work Experience Program can be extremely beneficial for students to learn new skills, network within the community and obtain a positive job experience base that will enhance and benefit any future career they strive for. This program can also be used as an introduction to the Registered Apprenticeship Program placements.

Registered Apprenticeship Program (RAP)

Prerequisite: HCS3000 and HCS3010 (recommended)

The Registered Apprenticeship Program (RAP) is an apprenticeship program for high school students who are also 15 or older. This program is ideal for those students who have already identified their career pathway and are ready to get started learning and practicing their future trade while in high school. Please visit: <http://tradesecrets.alberta.ca/trades-occupations/> for a list and descriptions of the trades in Alberta.

RAP students divide their time between an approved worksite and their high school. They take regular courses such as English, Social Studies, Science and Math in order to earn their Alberta high school diploma. The RAP students are considered both full-time students and registered apprentices.

The time a RAP student spends at school and on the worksite can be quite flexible. The student, school and employer jointly agree to a suitable schedule. The student might work as a RAP apprentice for a semester, for half of each school day, for one or two days per week, or during summers, holidays and weekends.

All apprentices are required to take a period of technical training (formal instruction) after completing each year of their apprenticeship. The RAP apprentices' technical training is delayed until they have completed high school and the required hours of workplace learning. RAP students are encouraged to continue their apprenticeship after they graduate from high school.

For more information or to enroll in the RAP Program, contact the school counsellor or the Off-Campus Program Coordinator.

High School Electives – Summary

Take a close look at the vast selection of elective courses at the high school level designed to give students experiences and skills towards possible careers or for future enjoyment. Despite our size, CTK offers a rich and extensive offering of elective courses. Contact the teachers, the counsellor or administration to find out more!

Fine Arts/Languages/Physical Education/Social Sciences

Grade 10	Credits	Grade 11	Credits	Grade 12	Credits
Art 10	3 or 5	Art 20	3 or 5	Art 30	5
French 10 (3Y)	5	French 20 (3Y)	5	French 30 (3Y)	5
Musical Theatre 15	5	Musical Theatre 25	5	Musical Theatre 35	5
Technical Theatre 15	5	Technical Theatre 25	5	Technical Theatre 35	5
Advanced Acting 15	5	Advanced Acting 25	5	Advanced Acting 35	5
Drama 10	3	Drama 20	3	Drama 30	5
Design Studies 15	3	Design Studies 25	3	Design Studies 35	3
Phys. Ed. 10	3 or 5	Phys. Ed. 20	3 or 5	Phys. Ed. 30	3 or 5
		Social Sciences	3	Social Sciences	3

Career and Technology Studies – C.T.S.

Introductory Courses	Credits	Intermediate Courses	Credits	Advanced Courses	Credits
Foods	3	Foods	3	Foods	3
Comp. Science 10	3	Comp. Science 11	3	Comp. Science 12	3
Recreation Leadership 15	3	Recreation Leadership 25	3	Recreation Leadership 35	3
Film Studies 15	3	Film Studies 25	3		
Tech. Ed.	3	Tech. Ed.	3	Tech. Ed.	3
Cosmetology Studies	3				
Work Exp. 15**	5	Work Exp. 25**	5	Work Exp. 35**	5

Grade 10 Sample Timetable

Semester 1	DAY 1	DAY 2
Block A	English 10-1	English 10-1
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Science 10	Science 10
Block C	R.S. 15	Phys. Ed. 10
Block D	Electives	Electives

Semester 2	DAY 1	DAY 2
Block A	Social Studies 10	Social Studies 10
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Math 10C	Math 10C
Block C	Career Prep	Info. Processing
Block D	Electives	Electives

Grade 11 Sample Timetable

Semester 1	DAY 1	DAY 2
Block A	English 20-1	English 20-1
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Biology 20	Biology 20
Block C	Chemistry 20	Chemistry 20
Block D	R.S. 25	Electives

Semester 2	DAY 1	DAY 2
Block A	Math 20 -1	Math 20-1
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Physics 20	Physics 20
Block C	Social Studies 20-1	Social Studies 20-1
Block D	Electives	CALM

Grade 12 Sample Timetable

Semester 1	DAY 1	DAY 2
Block A	English 30-1	English 30-1
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Physics 30	Physics 30
Block C	Biology 30	Biology 30
Block D	R.S. 35	Math 31

Semester 2	DAY 1	DAY 2
Block A	Chemistry 30	Chemistry 30
PLT	Personal Learning Time (Tues/Thurs)	Personal Learning Time (Tues/Thurs)
Block B	Social Studies 30-1	Social Studies 30-1
Block C	Math 30-1	Math 30-1
Block D	Electives	Math 31

Personal Learning Time

What is PLT (Personal Learning Time)?

It is strategic **tutorial** time to help students be successful in courses. Students, through Maplewood Connect, choose their PLT activity; if students need help they can access teachers of their choice OR a teacher can “lock in” the student to receive targeted instruction on specific learning outcomes not yet achieved.

When is PLT (Personal Learning Time)?

We offer 2 PLT sessions per week. All of our students, in consultation with their teachers, will take advantage of their PLT in areas of need or interest.

Who attends PLT?

Attendance to PLT is mandatory. It is for anyone who needs extra help or is falling behind on specific learning outcomes.

What enrichment activities are offered during PLT?

- Get help in a subject you are struggling with
- Improve grades
- Complete missed exams and labs
- Catch up on assignments and work and engage in enriching mental health activities

STAR Catholic Outreach School

STAR Catholic Outreach School provides senior high students with a Catholic education through a self-directed, alternate delivery approach. We provide programming that allows students at Christ the King to upgrade, work ahead, and/or address any scheduling conflicts. We offer the following: all senior high core courses, Off-campus (Work Experience, the Registered Apprenticeship and the Green Certificate) Programs.

For Summer 2021 Star Catholic Outreach will not be offering any summer programming.

We have contacted other Outreach Schools and they are able to offer summer programming; If you are interested in credit recovery or working ahead of schedule, please see our school counsellors for Summer School Options in the greater Leduc area.

If you would like more information on programming at STAR Catholic Outreach please contact our student services department.

Awards Program

Christ the King has a comprehensive Awards Program that is both school based and community supported. Students earn awards in many categories including, but not limited to:

- Highest Achievement in Individual Subject Areas
- Honor Roll and Rutherford Scholarships
- Outstanding Contribution in Subject Areas
- School and Community Service
- Leadership and School Spirit
- Attendance
- Athletics
- Fine Arts
- Stewardship
- Citizenship

<https://ctk.starcatholic.ab.ca/students/awards-and-scholarships>

Alexander Rutherford Scholarships

<https://studentaid.alberta.ca/scholarships/alberta-scholarships/alexander-rutherford-scholarship>

Skills Canada



Christ the King School is a Skills Canada School. CTK competes in provincial competitions including the Cardboard Boat Races, Junior Skills Exploration Days, and the GETT Conference (Girls Engaging in Trades and Technology).

“Program Planner Worksheet” - Planning Your Timetable

At Christ the King we believe our students are most successful when they take maximum advantage of the course offerings available to them. To assist students in making the most of their high school years, Christ the King School operates on the principle that all students should be full-time students. Grade 10 students are expected to enroll in a full program which is the equivalent of 16 instructional blocks. Grade 11 and 12 students must take respectively a minimum of 15 and 14 instructional blocks. **Plan your high school program to support your goals!**

Grade 10			Grade 11			Grade 12		
Course Name	# of Blocks	Credit	Course Name	# of Blocks	Credit	Course Name	# of Blocks	Credit
Core Courses			Core Courses			Core Courses		
English 10-1	2	5	English 20-1	2	5	English 30-1	2	5
English 10-2	2	5	English 20-2	2	5	English 30-2	2	5
Social Studies 10-1	2	5	Social Studies 20-1	2	5	Social Studies 30	2	5

Social Studies 10-2	2	5	Social Studies 20-2	2	5	Social Studies 30-2	2	5
Math 10 C	2	5	Math 20-1	2	5	Math 30-1	2	5
Math 10 Adapted	2	5	Math 20-2	2	5	Math 30-2	2	5
Math 10-3	2	5	Math 20-3	2	5	Math 31	2	5
Science 10	2	5	Biology 20	2	5	Biology 30	2	5
Science 14	2	5	Chemistry 20	2	5	Chemistry 30	2	5
Career Prep.	1	3	Physics 20	2	5	Physics 30	2	5
Phys. Ed. 10	1	3	Science 20	2	5	Science 30	2	5
Info. Pro.	1	3	Science 24	1	3			
Cosmetology 15	1	3	CALM 20	1	3			
*Religious Studies 15	1	3	*Religions of the World 35	1	3	*Religious Studies 35	1	3
<u>Electives</u>			<u>Electives</u>			<u>Electives</u>		
TOTAL (Should total 16 blocks)			TOTAL (Should total a minimum of 15 blocks)			TOTAL (Should total a minimum of 14 blocks)		

* Religious Education Courses are required as part of faith formation. Administration may revoke graduation ceremony privileges if the courses are not completed successfully.